

Teacher Notes

Curriculum Links

Mathematics Level 5

- Recognise, represent and order numbers to at least hundreds of thousands ([VCMNA186](#)).
- Use estimation and rounding to check the reasonableness of answers to calculations ([VCMNA182](#)).
- Use efficient mental and written strategies and apply appropriate digital technologies to solve problems ([VCMNA185](#)).
- Recognise, represent and order numbers to at least hundreds of thousands ([VCMNA186](#)).

Learning Intention and Success Criteria

Learning Intention

To be able to order numbers in their hundreds of thousands.

Success Criteria

- ✓ Understand the difference between ascending and descending.
- ✓ Round to the nearest whole number.
- ✓ Order the attendance records of each Olympics.
- ✓ Predict attendance for the Tokyo 2021 Olympic Games.

Equipment Required

Students will require:

- The worksheet that students complete is a word document that has been designed using the developer function. This means that students can save the document to their device and are able to modify certain sections to record their answers. It is highly recommended that you attempt the task yourself before distributing to familiarise yourself with the activity.
- To begin students will need to open the document, press 'View' on the top heading bar, then 'Edit Document'. They are then encouraged to save it to their desktop (including their name) before they begin the task.
- Calculator

Career Pathways

Recognising numbers, being able to order large numbers and identify patterns are all important skills in day to day life. While digital technology is certainly making our life easier, these skills are still very valuable for students to learn and develop.

Jobs ranging from scientists and mathematicians to accountants and plumbers require the ability to recognise, represent and order numbers.